

# Modern Diplomacy - İsmail Erkam Sula

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**Dersin Verildiđi Okul:** Ankara Yıldırım Beyazıt Üniversitesi

**Ankara Yıldırım Beyazıt Üniversitesi Ders Kodu:** INRE-401

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## AN INTRODUCTORY NOTE TO STUDENTS:

I use my e-mail actively and recommend you do so since certain important class announcements will be made through email. Any questions sent to me by email will receive a response within three business days, or during the following class. E-mails must: contain your name, be written in proper English, and have the course code and name in the subject line. (Example: *Erkam Sula - INRE503: About This Week's Readings*)

## COURSE DESCRIPTION:

This class is designed to introduce international relations (IR) students to modern diplomacy. The course deals with the origin and growth of diplomacy in order to help students better understand the world diplomatic history and system. In doing so, it also examines various types of diplomatic conduct. It looks at the past and future of diplomacy and illustrates certain mechanism to conduct international negotiations.

## REQUIREMENTS:

- The course assumes prior knowledge of IR theories, concepts and familiarity with IR scholarship.
- According to the regulations of the University it is compulsory to attend at least 70 percent of the classes. However, for a full grasp of the course you are expected to attend ALL CLASSES.
- Please come to class well-prepared by reading the chapters and articles of the week. Otherwise, you will not be able to understand the debates and receive certain grade penalties.
- You will not receive the instructor's presentation slides. Voice recording and taking pictures without the instructor's consent is **not allowed** and will be regarded as a serious violation of class rules. Make sure you take proper lecture notes.
- Paper and other assignment deadlines are announced in this syllabus. Any change (unlikely) in the deadlines will be announced through email or in-class. There will be no extensions to the deadlines.
- **DO NOT PLAGIARIZE:** If you plagiarize from your previously submitted works, or from the work of others in your written assignments, you will receive a failing grade of 0 for the assignment.

## GRADING:

Students are expected to accumulate grade points by reading course materials, attending classes, participating in class seminar discussions and completing certain assignments. The percentage that a student can collect from each grade component is as follows:

### **1. Participation & Attendance: Total Grade Points: 20%**

Each week, student attendance and participation will be graded. Students are expected to attend ALL CLASSES and answer/pose questions about weekly

readings and discuss with peers in seminar sessions. Every student is expected to read ALL must READINGS every week. The course is designed to follow a graduate seminar style where student actively engage in discussion with their peers. Please do not forget that it is compulsory to attend at least 70 percent (10 weeks) of the classes.

## **2. Student Presentations 20%**

Each student will choose a reading from the further readings of the weekly course plan below, summarize that reading and answer a couple of questions posed by the instructor in class. Student performance will be assessed and graded by the instructor. After the class the students are expected to submit a written summary of the chosen reading.

## **Mid-term Exam: 20%**

The Mid-term exam will cover the first half of the course topics. See weekly course plan below.

## **3. Final Exam: Total Grade Points: 40 %**

The final exam will cover all topics covered in-class. Students will be asked to write one essay, define a couple of key concepts or answer a couple of Short-answer questions.

## **COURSE READINGS:**

This course will follow a couple of books, certain chapters from others and research articles. Please ask for the course reader to the instructor. The required

readings are listed in the weekly course plan below. Please also see the course readings - bibliography section at the end of the syllabus.

<b>INRE 401- MODERN DIPLOMACY FALL 2019-2020</b>
<b>Week 1 - ACADEMIC ETHICS &amp; INTEGRITY (24 September 2019)</b>
<p style="text-align: center;"><b>Introduction to INRE 401</b></p> <p>-Syllabus, course rules, and assignment and a short lecture on academic honesty &amp; plagiarism.</p> <p><b>Readings &amp; Lecture: Definitions and legal regulations on Plagiarism:</b></p> <ul style="list-style-type: none"><li>-Ankara Yıldırım Beyazıt Üniversitesi Sosyal ve Beşeri Bilimler Etik Kurul Yönergesi</li><li>-Yükseköğretim Kurumları Bilimsel Araştırma ve Yayın Etiği Yönergesi</li><li>-Harvard Handbook for Students - Academic Integrity and Academic Dishonesty</li><li>-Turnitin White Paper: The Plagiarism Spectrum</li></ul>
<b>Week 2 - DEFINITION AND EVOLUTION OF DIPLOMACY (October 1<sup>st</sup>)</b>
<p style="text-align: center;"><b>Short Lecture (1<sup>st</sup> Hour):</b> On diplomacy and its evolution.</p> <p style="text-align: center;"><b>Must Readings:</b></p> <ul style="list-style-type: none"><li>-(McKercher 2014, xv-35)</li></ul> <p style="text-align: center;"><b>Further Reading:</b></p> <ul style="list-style-type: none"><li>-(Nicolson 2001, 1-93)</li></ul> <p style="text-align: center;"><b>In-class discussion (2<sup>nd</sup> and 3<sup>rd</sup> Hours)</b></p> <ul style="list-style-type: none"><li>-Class reflections on weekly readings</li><li>-What do you understand from diplomacy?</li></ul>
<b>Week 3 - THEORIZING DIPLOMACY (October 8<sup>th</sup>)</b>

**Must Readings:**

-(McKercher 2014, 15-28)

**Further Reading:**

-(Homans 2011)

-(Mapendere 2005)

**In-Class Discussion - Seminar Style:**

- Student summaries of the weekly readings
- Track one and a half' & 'Track II' diplomacy?

**Week 4 - INTERNATIONAL NEGOTIATIONS (October 15<sup>th</sup>)**

**Must Readings:**

-(Putnam 1988)

**Further Reading:**

-(Fisher, Ury, and Patton 2011)

**In-Class Discussion - Seminar Style:**

- Student Summaries of the weekly readings
- Discuss Putnam's 'Two-Level Game'

**Short Lecture:** On 'bargaining power' in international negotiations.

**Week 5 - MULTILATERAL & CONFERENCE DIPLOMACY (October 22<sup>th</sup>)**

**Must Readings:**

-(Claude 1958)

-(Berridge 2010, 142-60)

**Further Reading:**

-(Kaufmann 2016)\* (Walker 2004)

**In-Class Discussion - Seminar Style (1<sup>st</sup> and 2<sup>nd</sup> Hour):**

- Student Reflections on readings
- Student presentations of the chosen readings

**Short Lecture:** On Tehran, Yalta and Potsdam. Conferences to end the Second World War.

**Week 6 - SUMMIT DIPLOMACY (October 29<sup>th</sup>)**

**Must Readings:**

-(Melissen 2003)

-(Berridge 2010, 161-78)

**In-Class Discussion - Seminar Style:**

-Student Reflections on readings

-Student presentations of the chosen reading.

**Week 7 - SECURITY/NUCLEAR/COERCIVE DIPLOMACY (November 5<sup>th</sup> )**

**Must Readings:**

-(Cavelty and Mauer 2009, 404-14)

-(Jervis 2013)

**Further Reading:**

-(Schelling 2008)

**In-Class Discussion - Seminar Style (1<sup>st</sup> and 2<sup>nd</sup> Hour):**

-Student Reflections on readings

-Student presentations of the chosen reading

**Short Lecture:** To prepare students for the mid-term exam

**Week 8 - MIDTERM- NO CLASS THIS WEEK (November 12<sup>th</sup>)**

**Midterm Exam**

**Week 9 - PERSONALITY AND DIPLOMACY (November 19<sup>th</sup>)**

**Must Readings:**

-(Byman and Pollack 2001)

-(Sharp 2001)

**In-Class Discussion - Seminar Style (1<sup>st</sup> and 2<sup>nd</sup> Hour):**

-Student reflections on readings.

-Student presentations of the chosen reading.

**Short Lecture:** On Classical Realist IR theory and prestige in international relations.

**Week 10 - PUBLIC DIPLOMACY (November 26<sup>th</sup>)**

**Must Readings:**

-(Berridge 2010, 179-91)

**Further Reading:**

-(Rana 2011)

-(Melissen 2005)

**In-Class Discussion - Seminar Style (1<sup>st</sup> and 2<sup>nd</sup> Hour):**

-Student reflections on readings.

-Student presentations of the chosen reading.

**Short Lecture:** On 'winning the hearts and minds' of the people & on Turkey's public diplomacy endeavors.

**Week 11 - CULTURAL DIPLOMACY (December 3<sup>rd</sup>)**

**Must Readings:**

-(Mark 2009)

**Further Reading:**

-(Nye 2004)

**In-Class Discussion - Seminar Style (1<sup>st</sup> and 2<sup>nd</sup> Hour):**

-Student reflections on readings.

-Student presentations of the chosen reading.

**Short Lecture:** On Turkey's Cultural diplomacy institutions.

**Week 12 - CONTEMPORARY/MODERN DIPLOMACY (December 10<sup>th</sup>)**

**Must Readings:**

-(Langhorne 2000)

**Further Reading:**

-(Langhorne 2005)

-(Kelley 2010)

**In-Class Discussion - Seminar Style (1<sup>st</sup> and 2<sup>nd</sup> Hour):**

-Student reflections on readings.

-Student presentations of the chosen reading.

**Short Lecture:** On current foreign policy strategy of Turkey's Ministry of Foreign Affairs.

**Week 13 - THE FUTURE OF DIPLOMACY (December 17<sup>th</sup>)**

**Must Readings:**

-(Murray et al. 2011)

**Further Reading:**

-(Manojlovic and Thorheim 2007)

-(Henrikson 2005)

**In-Class Discussion - Seminar Style:**

-Student reflections on readings.

-Student presentations of the chosen reading.

**Week 14 - WRAP-UP (December 24<sup>th</sup>)**

-No Readings this week

-In-class discussion about what we have learned this far. Some final discussions about the Final Exam

**Week 15 - FINAL EXAM**

Exact date will be announced by the university.

## **COURSE READINGS - BIBLIOGRAPHY**

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Level Games Diplomacy and Domestic Politics: The Logic of Two-Level Games Introduction: The Entanglements of Domestic and International Politics." *Source: International Organization*. <https://doi.org/10.2307/2706785>.

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